

2006-07 Data Request

About the Data Request

Each fall, Standard & Poor's (S&P) has requested data for SchoolMatters.com. Starting this year, S&P is also requesting data on behalf of the State Education Data Center (a service of CCSSO) for their SchoolDataDirect.org website. As always, we strive to alleviate as much of the burden as possible from the states by obtaining much of the data from central sources and downloading data where available.

Many of the requested data elements are part of your state-submitted Eden files. In order to make your data submission easier, the data request is split into two sections: Data collected through EDEN and Data not collected through EDEN. The data elements that are collected through EDEN can be provided to Standard & Poor's by providing a copy of your state-submitted Eden files (EDEN files are sufficient even if the request specifies that the data should be provided in a slightly different format than EDEN requires, such as percent instead of number). Eventually, we hope to be able to obtain these files directly from the US Department of Education.

Each data element is further grouped into five broad categories:

- Descriptive Information
- Enrollment Data
- Other Indicators
- Student Performance Data
- Teacher & Staffing Data

Data definitions, subgroups requested and levels requested are provided in the list of data elements below.

Coordinated Data Ask

As you have heard, the Managing Partners of the Data Quality Campaign and the U.S. Department of Education have created a Coordinated Data Ask (CDA). The CDA is a direct outgrowth of a request made by chiefs at the Annual Policy Forum in November 2005 for non-government organizations that seek data from states to coordinate their data requests. The goal of the CDA is to reduce the costs and time it takes your agency to respond to multiple requests for the same data every year. To that end, this year, Standard & Poor's is collecting over half of the CDA indicators as the service provider of SchoolDataDirect.org, the website of the State Education Data Center (SEDC). While SchoolDataDirect.org will contain many of the CDA indicators, you will continue to receive data requests from some organizations for the remaining CDA data or additional indicators not included in the CDA.

SchoolDataDirect

The data we receive from you and post on SchoolDataDirect.org will be made available to the public in downloadable files. You can support the CDA and reduce data requests by providing data to fulfill this request and by referring data requesters to the SchoolDataDirect.org website to obtain your data.

EdFacts/Eden

S&P, CCSSO and the U.S. Department of Education (USED) are actively investigating ways in which Edfacts/EDEN data could be provided directly to S&P by USED, upon

your request. While we have made great progress, we are not yet able to retrieve this data directly from USED and will need you to provide all the data elements. However, we would be happy to receive copies of the Eden files that you have submitted to USED. To help you prepare the data, and in anticipation of being able to obtain a significant portion of the data request directly from USED in the future, the data request has been separated into elements that we can obtain from EDEN files and those that we will continue to need you to provide directly.

Timing

S&P will work with you to determine a reasonable timeline for your submission of the data requested in this document. If possible, please provide data by November 21, 2007.

Instructions for Submitting Data

You are welcome to submit data in your own preferred format. S&P can accept data in most formats, including: SAS, Access, comma delimited, text and Excel.

We ask that you adhere to the following short list of guidelines in order to minimize inquiries from S&P staff:

- Provide school/district codes *and* names in each file
- Provide a description of all variables
- Organize files into folders – folders for each year of data submitted (if applicable) and subfolders for each type of data submitted (assessment, enrollment, etc.) with a summary of what type of data is contained in each file
- Notify S&P if your state has made any significant changes to testing or assessments that would affect the ability to trend the data with previous years.

If your state was unable to submit data items requested by S&P in previous years, please submit available items with the 2006-07 data requested in this document.

Some of the data requested for this project may be available for download from your website. We will download those files from your state website unless you indicate that your state will submit a separate file.

By providing the data or by making the data available on your website for download, you acknowledge that Standard & Poor's and CCSSO will use and publish the data on SchoolDataDirect.org, SchoolMatters.com and for other education-related purposes.

Please direct questions to Pamela Quinlan (212) 438-3011 or pamela_quinlan@sandp.com

EDEN Data Elements

Descriptive Information

Element Name	Definition	Disaggregation	Sch	Dis	State
Address (Physical Location)	The set of elements that describe the physical location of the education entity, including the street address, city, state, ZIP code and ZIP code + 4.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Charter School Status	An indication of whether the school provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.	N/A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
County Name	The name of a county, parish, borough, or comparable unit (within a state) in which an education unit is located.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
District ID	The identifier assigned to a local education agency by the state education agency (LEA). Also known as State LEA ID.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education Entity Name	The full legally accepted name of the school, local education agency (LEA), state education agency (SEA), or other entity reporting education data.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
FIPS County Code	The Federal Information Processing Standards (FIPS) county code of the county, parish, borough, or comparable unit (within a state) in which an address is located.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Locale Type	The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NCES ID	The 12-digit unique identifier assigned to the school by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES School ID.	N/A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School ID	The identifier assigned to a school by the State Education Agency. Also known as State School Identification Number.	N/A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Type	The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.	N/A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State FIPS Code	The two-digit Federal Information Processing Standards (FIPS) code for the state.	N/A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Telephone Number	The 10-digit telephone number, including the area code, for the education entity.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Title I School Eligible (Yes/No)	A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.	N/A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title I Schoolwide Status	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I and whether it has a Title I program.	N/A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enrollment Data

Element Name	Definition	Disaggregation	Sch	Dis	State
Economically Disadvantaged	The percentage of students who met the state criteria for classification as economically disadvantaged according to the state definition.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Enrollment	The official student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or LEA or students whose membership is reported by another school or LEA.	grade level, gender, race/ethnicity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Free or Reduced-Price Lunch Eligible Students	The percent of students who are approved for free or reduced lunch prices under the National School Lunch Act.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Limited English Proficient	The percentage of limited English proficient (LEP) students enrolled in English language instruction or educational programs designed for LEP students.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Migrant	The percentage of migrant students, as defined by 34 CFR 200.40, eligible for migrant education program (MEP) at any time during the regular school year.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Students with Disabilities	The percentage of children ages 6 and older receiving special education and related services under the Individuals with Disabilities Education Act (IDEA).	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Other Indicators

Element Name	Definition	Disaggregation	Sch	Dis	State
Students Disciplined	The number of infractions by school-aged students.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Student Performance Data

Element Name	Definition	Disaggregation	Sch	Dis	State
AYP Improvement Status	An indication of the improvement stage of the district or school.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
AYP Math Participation Status	An indication of whether the school or district met the 95 percent participation requirement in the mathematics assessment in accordance with state definition.	NCLB Subgroups, grade or level (if applicable to state AYP reporting)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
AYP Math Proficiency Target Status	An indication of whether the school or district met the math proficiency target in accordance with the state definition.	NCLB Subgroups, grade or level (if applicable to state AYP reporting)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
AYP Met Other Academic Indicator (e.g. Attendance) (Yes/No)	An indication of whether the school or district met the Other Academic Indicator Requirement in accordance with state definition.	NCLB Subgroups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
AYP Performance Data	The data used to make AYP determinations. The percent of full academic year (FAY) students meeting or exceeding state standards or data that reflect the state's own method for determining AYP.	NCLB Subgroups, grade or level (only if the state reports it by grade or level)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

AYP Reading/LA Participation Status	An indication of whether the school or district met the 95 percent participation requirement in the reading/language arts assessment in accordance with state definition.	NCLB Subgroups, grade or level (if applicable to state AYP reporting)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
AYP Reading/LA Proficiency Target Status	An indication of whether the school or district met the reading/language arts proficiency target in accordance with the state definition.	NCLB Subgroups, grade or level (if applicable to state AYP reporting)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
AYP Status	An indication of whether the State, district or school met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	NCLB Subgroups, grade or level (if applicable to state AYP reporting)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Graduation Rate	The percentage of students who graduated from public high schools with a regular diploma. The calculation of the percentage rate is defined in the State's accountability plan in accordance with Title I, Section 200.19.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Number Tested for Each Grade Level by Subject Tested	The number of all students who completed the state assessment requirement for each subject for the reporting period.	NCLB Subgroups, grade	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Student Performance for Each Grade Level and Subject Tested (% at or Above Proficient)	The percentage of students tested whose scores meet or exceed the "proficiency" standard on the state proficiency test for all students (e.g., percent proficient or advanced). The "proficiency" standard should be the performance level used for NCLB; in some states, this may be different than the performance level that is actually named "proficient".	NCLB Subgroups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Student Performance For Each Grade Level and Subject Tested (% Within Each Performance Level)	The percentage of students tested whose scores fall within each performance standard on the state's proficiency test for all students (e.g. percent advanced, percent proficient, percent basic, percent below basic, etc.).	NCLB Subgroups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Teacher and Staffing Data

Element Name	Definition	Disaggregation	Sch	Dis	State
Staffing	Percent of staff in each staffing category	NCES Staffing Categories. When EDEN files are provided, use EDEN staffing categories.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Non-EDEN Data Elements

Enrollment Data

Element Name	Definition	Disaggregation	Sch	Dis	State
Gifted and Talented Students	Percentage of students designated as gifted and talented.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Other Indicators

Element Name	Definition	Disaggregation	Sch	Dis	State
Average Class Size	The average number of students per classroom.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Distribution of Class Size	Percentage of classes with, for example, less than 15 students, 15-20 students, etc.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mobility Rate	The number of students entering after the enrollment count plus the number of withdrawals after the enrollment count divided by the enrollment count.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Post Grad Intentions: 2 Year College	The percentage of students who indicate their intentions to attend a two year college immediately upon graduation.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Post Grad Intentions: 4 Year College	The percentage of students who indicate their intentions to attend a four year college immediately upon graduation.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Post Grad Intentions: Attend College	The percentage of students who indicate their intention to attend college immediately upon graduation.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Post Grad Intentions: Employment	The percentage of students who indicate their intention to obtain employment immediately upon graduation.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Post Grad Intentions: Other	The percentage of students indicating intentions other than the listed options.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Post-Grad Intentions: Military	The number and percentage of students who indicate their intention to join a branch of the military immediately upon graduation.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
School Discipline Incidents	Number of incidents involving drugs, violence, or other criminal activity on school property.	Incident Category	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
State Accountability Measure	Data on a school or district used to measure performance in the state (such as a grade or index value).	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State Accountability Measure Name	Name of a state-specific Accountability measure that is used to measure performance in the state (such as a grade or index value).	N/A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Student Performance Data

Element Name	Definition	Disaggregation	Sch	Dis	State
Attendance Rate	The percentage of school days that students are present in the school.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
AYP Other Academic Indicator	The other academic indicator used by the state for AYP determinations (e.g. attendance, graduation, etc.)	NCLB Subgroups, grade (only if the state disaggregates AYP data by grade)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

AYP Participation in each subject	The percentage of Full Academic Year enrolled students that were tested on the state proficiency test, as measured by the state for AYP determinations.	NCLB Subgroups, grade (only if the state disaggregates AYP data by grade)	✓	✓	✓
AYP Proficiency Target for the Other Academic Indicator	The targets for the percentage of students that must meet or exceed a target value for the "other academic indicator" selected by the state for the purposes of determining AYP. For many states, these indicators are graduation rate (high school grades) and attendance rate (elementary/middle grades), but for some states, other subject proficiency tests are used.	NCLB Subgroups, grade (only if the state disaggregates AYP data by grade)	✓	✓	✓
AYP Proficiency Target in each subject	The targets for the percentage of students that must score at or above "proficient" within a particular year in order to make AYP. For some states, these targets are common rates that apply to all schools and districts uniformly, as spelled out in their accountability workbooks, while other states have used confidence intervals that vary by school and by subgroup.	NCLB Subgroups, grade (only if the state disaggregates AYP data by grade)	✓	✓	✓
Dropout Rate	The percentage of students who are considered dropouts from public high schools. States should use the annual event school dropout rate for students leaving a school in a single year determined in accordance with the National Center for Education Statistics' (NCES) Common Core of Data.		✓	✓	✓

Teacher and Staffing Data

Element Name	Definition	Disaggregation	Sch	Dis	State
Average Years of Teaching Experience	The mean number of years of teaching experience.	N/A	✓	✓	✓
Classes in High-Poverty Schools Not Taught By "Highly Qualified" Teachers	The percentage of classes not taught by "highly qualified" teachers assigned to high-poverty schools according to state Definition.	N/A	✓	✓	✓
Classes in Low-Poverty Schools Not Taught By "Highly Qualified" Teachers	The percentage of classes not taught by "highly qualified" teachers assigned to low-poverty schools according to state definition.	N/A	✓	✓	✓
Classes Not Taught by "Highly-Qualified" Teachers	The percentage of classes not taught by "highly qualified" teachers according to state definition.	N/A	✓	✓	✓
Classes Taught by "Highly-Qualified" Teachers	The percentage of classes taught by "highly qualified" teachers according to state definition.	N/A	✓	✓	✓
Classes Taught by Teachers with a Degree in the Subject	The percentage of classes taught by a teacher with an advanced degree in the subject in which they are teaching.	N/A	✓	✓	✓
Distribution of Teaching Experience	Percent of teachers broken into categories based on years of teaching experience.	N/A	✓	✓	✓
Teacher Certification	The percentage of teachers with regular state and emergency credentials/permits.	Credential Type	✓	✓	✓
Teachers Holding a Bachelor Degree	The percentage of teachers whose highest level of educational achievement is a Bachelor's Degree.	N/A	✓	✓	✓

Teachers Holding a Doctorate Degree	The percentage of teachers whose highest level of educational achievement is a Doctoral Degree.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Holding a Masters Degree	The percentage of teachers whose highest level of educational achievement is a Master's Degree	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Holding Less Than a Bachelor Degree	The percentage of teachers whose highest level of educational achievement is less than a Bachelor's Degree.	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>